

Important Concepts . . .

# Preview Review



**Social Studies Grade 9 TEACHER KEY**

**W1 - Quiz**

## Important Concepts of Grade 9 Social Studies

W1 - Lesson 1 ..... Citizenship, Government, and Identity  
W1 - Lesson 2 ..... Making Laws in Canada and the Role of the  
..... Media  
W1 - Lesson 3 ..... Youth Criminal Justice  
W1 - Lesson 4 ..... The Charter of Rights and Freedoms  
W1 - Lesson 5 ..... The Charter and the Workplace  
W1 - Quiz

W2 - Lesson 1 ..... Collective Rights  
W2 - Lesson 2 ..... Collective Rights of the French and Métis  
W2 - Lesson 3 ..... Immigration Issues  
W2 - Lesson 4 ..... Immigration  
W2 - Lesson 5 ..... Review  
W2 - Quiz

W3 - Lesson 1 ..... Market and Mixed Economies  
W3 - Lesson 2 ..... The Roles of Government, Labour, and  
..... Consumers in the Economy  
W3 - Lesson 3 . Quality of Life, Consumerism, and the Economy  
W3 - Lesson 4 ..... Social Programs and Political Parties  
W3 - Lesson 5 ..... The Environment  
W3 - Quiz

## Materials Required

**Textbook Required**  
*Issues For Canadians*

Social Studies Grade 9  
Version 6  
Preview/Review W1 - Quiz  
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# Preview/Review Concepts for Grade Nine Social Studies

===== **Teacher Key** =====



*Week 1 - Quiz*

# QUIZ

The quiz covers material studied in **Week 1 – Lessons 1 to 5**.

This quiz is to be completed **without** the use of a dictionary, thesaurus, or any reference materials such as notes or a textbook.

Be sure you have a pen, pencil, and eraser.

Print your name neatly on the quiz.

Complete all questions on the quiz.

Hand in the quiz when you complete it.

The quiz has five sections and is worth 50 marks.

## Week 1 - Quiz

### Part I: Multiple-Choice

Be sure to read each question carefully. Write the letter of the **best** answer in the blank in front of each question. (10 marks)

- B**    1. The Prime Minister is the head of the executive branch and appoints
- A. Press Gallery members
  - B. the cabinet
  - C. Members of Parliament
  - D. provincial premiers
- C**    2. Politicians often include
- A. humour with the messages they give to the media
  - B. requests with the messages they give to the media
  - C. slogans with the messages they give to the media
  - D. coffee with the messages they give to the media
- D**    3. To be responsible to others for one's actions is to be
- A. bias
  - B. expressing a right
  - C. a civil servant
  - D. accountable
- C**    4. An individual paid to provide the view of a special interest group to the government is known as a
- A. Senator
  - B. Member of Parliament
  - C. Lobbyist
  - D. Journalist
- C**    5. Young offenders' right to privacy is provided under the
- A. Criminal Code of Canada
  - B. Charter of Rights and Freedoms
  - C. Youth Criminal Justice Act
  - D. Bill of Rights

- A 6. The individual responsible for giving a punishment to people who break the law is a
- A. judge
  - B. social worker
  - C. prosecuting lawyer
  - D. police officer
- D 7. The Canadian constitution includes the
- A. Criminal Code of Canada
  - B. Youth Criminal Justice Act
  - C. Bill of Rights
  - D. Charter of Rights and Freedoms
- B 8. The *War Measures Act* was used to
- A. force First Nations to live on reserves
  - B. intern certain groups thought to be a danger to Canada
  - C. provide rights to certain groups in Canada
  - D. justify declaring war on Germany
- D 9. The province of Ontario agreed to settle and pay female workers millions of dollars because the province had failed to provide
- A. pay equity based on age
  - B. pay equity based on race
  - C. pay equity based on religion
  - D. pay equity based on gender
- A 10. With the right to vote comes the responsibility to
- A. vote
  - B. run for office
  - C. to campaign for a candidate
  - D. to join a political party

## Part II: Fill-in-the-Blanks

Complete each of the following sentences by writing the correct word or phrase on the lines provided. (10 marks)

1. Members of the House of Commons are *elected* while members of the Senate are *appointed*. (2 marks)
2. The *Supreme Court* (2 words) has the main responsibility for ensuring the rights of Canadians are respected. (1 mark)
3. The *Parliamentary Press Gallery* (3 words) is an association of reporters who cover the decisions and actions of the Canadian government. (1 mark)
4. Once a bill is given *Royal Assent* (2 words) it becomes a law. (1 mark)
5. The Youth Criminal Justice System attempts to *rehabilitate* instead of *punish* young offenders. (2 marks)
6. Jury trials have *twelve* people on the jury. (1 mark)
7. The Supreme Court *overturned* the *Lord's Day Act* because it violated Canadians' *fundamental* right to freedom of conscience and religion. (2 marks)

### Part III: Matching

Match the definition on the left with the correct term on the right. Write the letter on the appropriate line to indicate your choice. Each answer is used only once. (10 marks)

- |  |                        |
|--|------------------------|
| <u>  <b>J</b>  </u> active support of a cause                              | A. judicial branch     |
| <u>  <b>G</b>  </u> the confining of individuals                           | B. opinion             |
| <u>  <b>B</b>  </u> a personal belief                                      | C. pluralistic society |
| <u>  <b>I</b>  </u> a frequently repeated phrase                           | D. discrimination      |
| <u>  <b>C</b>  </u> includes minority groups and is tolerant towards them  | E. mosaic              |
| <u>  <b>D</b>  </u> unfair treatment of a person on the basis of prejudice | F. suffrage            |
| <u>  <b>F</b>  </u> the right to vote                                      | G. internment          |
| <u>  <b>A</b>  </u> responsible for interpreting laws                      | H. consequences        |
| <u>  <b>H</b>  </u> what follows an action                                 | I. slogan              |
| <u>  <b>E</b>  </u> a mixture of cultures                                  | J. advocacy            |

## Part IV: True or False

Read each statement carefully. If the statement is true, write **T** on the lines provided. However, if the statement is false, write **F** on the lines provided. Then **rewrite the sentence correctly to make the statement true.** (10 marks)

- F**   1. Representation in the House of Commons is determined by the geographic size of each province.

***Representation in the House of Commons is determined by population.***

- F**   2. The Senate must accept any bill as it is written that is recommended from the House of Commons.

***The Senate can recommend amendments to a bill.***

- T**   3. The role of the media is to inform the public about the impact government is having on their lives.

- F**   4. Many First Nations view the Canadian justice system as unjust in principle and a form of capitalism.

***Many First Nations view the Canadian justice system as unjust in principle and a form of colonialism.***

- T**   5. Most MPs are members of a political party.

- F**   6. The *Youth Criminal Justice Act* allows the courts to treat young offenders similar to adult offenders.

***The Youth Criminal Justice Act allows the courts to treat young offenders differently from adult offenders.***

**F**   7. The Supreme Court is the highest law of Canada.  
***The Supreme Court is the highest court of Canada.***  
\_\_\_\_\_  
\_\_\_\_\_

  **T**   8. The *Canada Elections Act* prevented women from voting for more than fifty years.  
\_\_\_\_\_  
\_\_\_\_\_

  **T**   9. Anyone 18 years of age or older who is a Canadian citizen is eligible for jury duty.  
\_\_\_\_\_  
\_\_\_\_\_

  **T**   10. Contributing money during a disaster is one way Canadians meet their responsibility to help others in the global community.  
\_\_\_\_\_  
\_\_\_\_\_

## Part V: Short Answers

Choose **two** of the following questions (1, 2, 3, or 4) to answer. Use complete sentences where appropriate. (10 marks total = 5 marks for each question chosen)

**Please note:** Only the first two questions answered will be marked.

1. a. What are the **three** branches of government? Identify **one** responsibility of each branch. (3 marks)

*Students are to identify the three branches of government provided below and identify one responsibility for each branch.*

- *The Executive branch is responsible for proposing most laws, putting laws into action, and running the day-to-day business of government.*
- *The Legislative branch is responsible for making laws and representing the interests and rights of Canada's regions.*
- *The Judicial branch is responsible for applying and interpreting laws.*

- b. What is the role of the Governor General? (1 mark)

*The Governor General's role is to be the representative of the Queen.*

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- c. How does an individual become a Member of Parliament? (1 mark)

*Members of Parliament are elected by the voters.*

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2. At what stages of passing a bill can the bill be rejected? What happens to the bill if it passes these stages? How does a bill finally become a law?

*The bill may be rejected in*

- *the Second Stage when it is debated and voted on*
- *the Report Stage when amendments are debated and voted on*
- *the Third Reading when final debate and voting on the bill occurs*

*If the bill passes these stages, it proceeds to the Senate where it goes through the same process.*

*A bill must receive royal assent from the Governor General to finally become a law.*

3. The *Charter of Rights and Freedoms* provides everyone in Canada with freedoms and rights. Identify **one** of the fundamental freedoms and **four** of the rights (democratic, mobility, legal, and/or equality rights) guaranteed to Canadian citizens.

*Students are to identify one of the following freedoms and four of the following rights identified below.*

*Freedoms:*

- *Freedom to express your opinions*
- *Freedom to choose your own religion*
- *Freedom to organize peaceful meetings and demonstrations*
- *Freedom to associate with any person or group*

*Rights*

- *You have the right to vote.*
- *You have the right to vote for a new government at least every five years.*
- *You have the right of movement within Canada.*
- *You have the right to enter, stay in, or leave Canada.*
- *You have the right to be free of imprisonment, search, and seizure without reasons backed by evidence and law.*
- *You have the right to a fair and quick public trial by an impartial jury.*
- *You have the right to be free of discrimination because of race, national or ethnic origin, religion, gender, age, or mental or physical disability.*

4. Identify **three** responsibilities of Canadians. Which responsibility do you believe is most important to Canadian society? Be sure to support your opinion.

*Some of Canadians' responsibilities are identified below. Students are required to identify three. Students' responses to the second part of the question will vary. Look for students to explain their opinions.*

- *to understand and obey Canada's laws*
- *to express opinions freely while respecting the rights and freedoms of others*
- *to help others in the community*
- *to care for and protect our heritage and environment*
- *to eliminate discrimination and injustice*
- *to vote in elections (municipal, provincial, and federal)*
- *to support Canada's ideals in building the country*

Total: \_\_\_\_\_  
50 marks





