

*Important Concepts . . .*

# Preview Review



**Social Studies Grade 9**

**W2 - Lesson 3: Immigration Issues**

## Important Concepts of Grade 9 Social Studies

W1 - Lesson 1 ..... Citizenship, Government, and Identity  
 W1 - Lesson 2 ..... Making Laws in Canada and the Role of the  
 ..... Media  
 W1 - Lesson 3 ..... Youth Criminal Justice  
 W1 - Lesson 4 ..... The Charter of Rights and Freedoms  
 W1 - Lesson 5 ..... The Charter and the Workplace  
 W1 - Quiz

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 W2 - Lesson 2 ..... Collective Rights of the French and Métis  
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W3 - Lesson 1 ..... Market and Mixed Economies  
 W3 - Lesson 2 ..... The Roles of Government, Labour, and  
 ..... Consumers in the Economy  
 W3 - Lesson 3 . Quality of Life, Consumerism, and the Economy  
 W3 - Lesson 4 ..... Social Programs and Political Parties  
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 W3 - Quiz

## Materials Required

**Textbook Required**  
*Issues For Canadians*

Social Studies Grade 9

Version 6

Preview/Review W2 - Lesson 3

1-894894-82-0

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# **Preview/Review Concepts for Grade Nine Social Studies**



***Week 2 - Lesson 3:***

***Immigration Issues***

# OBJECTIVES

By the end of this lesson, you should

- understand the factors that influence immigration policies in Canada
- know how changes to Canadian policies on immigration and refugees is a reflection of world issues
- recognize the relationship between immigration policies in Canada and the rights guaranteed in the Canadian *Charter of Rights and Freedoms*
- know the extent to which Canada benefits from immigration

## GLOSSARY

**demographic** – characteristics used to classify people for statistical purposes

**immigration** – the arrival of individuals into a country for the purpose of permanent residence

**Immigration Act of 1976** – an act that focused on who should be allowed into Canada, not on who should be kept out

**labour force growth** – the increase in the number of people who can work

**point system** – a system developed in 1967 to assist and encourage the flow of skilled immigrants to Canada

**migrants** – individuals who move to one country from another country

**refugees** – individuals who flee to escape conflict, persecution, or a natural disaster

**research** – a thorough inquiry and investigation into a subject

**security** – the freedom from anxiety or fear

**Singh Decision** – a decision by the Supreme Court of Canada that stated that every person in Canada is protected by the *Charter of Rights and Freedoms* regardless of citizenship except democratic rights such as the right to vote

## Week 2 – Lesson 3: Immigration Issues

### Reading 1: Immigration Laws and Policies

Canada has always depended on **immigration** for its growth and prosperity. When Canada was first settled by Europeans, it was English and French colonists seeking a fresh start in the New World who followed the fur traders.

As time went on, the Canadian government began to realize how vast the land really was. By offering cheap land, Canada encouraged other Europeans to immigrate to Canada to help develop the country.

Immigrants came to Canada by the hundreds of thousands. They came for the opportunity to own land, for jobs, and because Canada was a land where dreams could come true.

As Canada developed, the government discovered that certain skills were needed to allow the country to continue its progress. The country needed a railroad to go from coast to coast. The building of the railroad through the Rockies required many workers who would work at low wages. Chinese workers were brought in to fill the need.

As the west opened there was a need to develop the agricultural potential of the land. Eastern Europeans farmers were encouraged to come to western Canada and develop the land. Canada wanted these experienced farmers to settle the prairies.

As more and more people showed an interest in coming to Canada to live, the Canadian government realized that an immigration policy was needed to control the flow of immigrants. The government was concerned that Canada's quality of life would be affected without an immigration policy.

Initially, these immigration policies favoured people with British ancestry and restricted individuals from Asian nations. As Canada matured, these policies changed and no longer excluded people because of race or country of origin.

In the future, Canada will see a major change in the **demographic** make up of the country's population. This change could have an impact on Canada's future immigration policy.

To discover Canada's current immigration policy, read pages 167 to 170 and pages 172 to 173 in your textbook, *Issues For Canadians*. Then complete Activity 1.

## Activity 1: Immigration Laws and Policies

Answer the following questions in complete sentences. If you are working in a classroom, you may discuss this activity. If you are working individually, complete the activity and check your work with your learning facilitator or teacher.

1. Identify and describe the categories of immigrants who can come to Canada from other countries.

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2. What are **three** of the objectives of the *Immigration and Refugee Protection Act of 2002*?

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3. Why is labour force growth important?

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4. What demographic change could result in Canada increasing its need for additional immigrants?

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5. What is the difference between Canada's immigration law and its immigration policy?

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6. In Canada's immigration point system, how many possible points are there and how many points does one need to qualify for consideration? To what category of immigrant does the point system apply?

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7. What are the **six** factors considered for awarding points? Which **three** factors have the highest possible points?

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8. What are **two** of the health factors that could prevent someone from immigrating to Canada?

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9. Who is allowed an exception in meeting the health requirements of Canada's immigration policy?

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10. How did the point system change the way Canada accepts immigrants?

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## Reading 2: Refugee Policy

Imagine the following scenarios.

*You live on an island and one day you wake up and half the island is gone! There's not enough room left for everyone. Where do you go?*

*You hear the sounds of gunfire. Your parents grab you and your sister and head for the forest. Later you learn that members of your family have been killed and it is too dangerous to return home. Where do you go?*

*Today you have been informed that your government will no longer allow you to practice your religion. If you fail to obey the government, you could be punished or even put to death. Where do you go?*

People who face issues similar to these are likely to become **refugees**. After much **research**, Canada decided to include refugees as one of the categories in Canada's immigration policy.

An individual by the name of Satnam Singh came to Canada seeking refugee status. His case was rejected under the ***Immigration Act of 1976***. Mr. Singh appealed this decision because he believed his rights under the *Charter of Rights and Freedoms* had been denied.

To discover the result of the **Singh Decision** and Canada's policy toward refugees, read pages 177 to 179 and pages 181 to 182 in your textbook, ***Issues For Canadians***. Then complete Activity 2.



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## Activity 2: Refugee Policy

To complete Activity 2, use the list of words provided to choose the **best** word to complete each statement. Write the correct words on the lines. The words will be used only once. Not all the words will be used. If you are working in a classroom, you may discuss this activity. If you are working individually, complete the activity and check your work with your learning facilitator or teacher.

admission	automatic	Board	Canadians	categories
Committee	commitments	different	displaced	democratic
hearing	immigration	opinion	peace	permanent
persecuted	protection	provides	refugees	religion
subversion	Sudanese	terrorism	vetted	war

1. In 1976, Canada made \_\_\_\_\_ one of its immigration \_\_\_\_\_.
2. Canada's refugee program offers \_\_\_\_\_ to people who are displaced and \_\_\_\_\_.
3. Canada's refugee program fulfills Canada's international \_\_\_\_\_ to protect refugees.
4. Canada's refugee program offers refuge to people facing persecution because of race, \_\_\_\_\_, political \_\_\_\_\_, or membership in a social group.
5. \_\_\_\_\_ are lucky to live where there is no \_\_\_\_\_.
6. No person shall be granted \_\_\_\_\_ to Canada who is a member of a group engaged in or instigating the \_\_\_\_\_ by force of any government.
7. A \_\_\_\_\_ resident or foreign national is inadmissible on security grounds for engaging in \_\_\_\_\_.
8. People claiming refugee status in Canada have the right to a \_\_\_\_\_, which they attend in person.
9. Canada established the Immigration and Refugee \_\_\_\_\_ to provide quick and fair hearings.
10. Canadians have \_\_\_\_\_ opinions about the Singh decision.

## Week 2 – Lesson 3: Immigration Issues Review Assignment

Complete pages 7 to 11 as your review assignment for this lesson. If you are working in a classroom, you may be reviewing this together. If you are working individually, complete the assignment and check your work with your learning facilitator or teacher. Use your notes and work from this lesson to help you. This assignment is worth 25 marks

### Section A: Fill-in-the-Blanks

Complete each of the following sentences by writing the correct word or phrase on the lines provided. (10 marks)

1. Canada will accept \_\_\_\_\_ who are escaping persecution, torture, or cruel and unusual punishment.
2. Canada allows the immigration of \_\_\_\_\_ immigrants who are \_\_\_\_\_ workers and business people.
3. Canada's immigration law says who is \_\_\_\_\_ into Canada.
4. Of the 100 possible points, an individual needs \_\_\_\_\_ (2 words) to be considered for immigration into Canada.
5. Canadian immigration considers \_\_\_\_\_, the ability to speak and understand Canada's \_\_\_\_\_ (2 words), and \_\_\_\_\_ (2 words) as the most important factors to be considered in approving immigrants to Canada.
6. People who Canada has declared as refugees and \_\_\_\_\_ immigrants do not have to meet the \_\_\_\_\_ requirements.

**Section B: True or False**

Read each of the statements carefully. If the statement is true, write **T** on the line provided. However, if the statement is false, write **F** on the line provided. Then **rewrite the sentence correctly to make the statement true.** (10 marks)

- \_\_\_\_\_ 1. An objective of Canada's immigration policy is to separate families.  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 2. An important aspect of Canada's immigration policy is to allow refugees an opportunity to immigrate to Canada.  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 3. The *Immigration and Refugee Protection Act of 2002* respects the bilingual and multicultural character of Canada.  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 4. Canada's labour force is growing without the need of immigration.  
\_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 5. Canada's demographics indicate that by 2025 birthrates will far exceed death rates resulting in a large natural growth rate of Canada's population.  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ 6. Canada's point system applies to anyone wishing to come to Canada.

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\_\_\_\_\_ 7. One of the factors considered in Canada's point system is the applicant's age.

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\_\_\_\_\_ 8. Refugees make up the largest group of immigrants coming to Canada.

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\_\_\_\_\_ 9. In the past, Canada favoured immigrants of German ancestry and restricted immigration from eastern European countries.

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\_\_\_\_\_ 10. Canada's government provides people who are living in Canada and seeking refugee status with the necessities of life while they wait for a hearing.

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## Section C: Short Answers

Answer the following questions in complete sentences. The value of each question is indicated at the end of the question. (5 marks)

1. Canadians have different opinions about the Singh decision and still debate its effects today. Do you agree or disagree with the Singh decision? Provide **two** reasons to support your opinion. (4 marks)

[illegible]

2. After earning enough points to qualify to immigrate to Canada, what is **one** of the other things a person needs to do to complete the emigration process? (1 mark)

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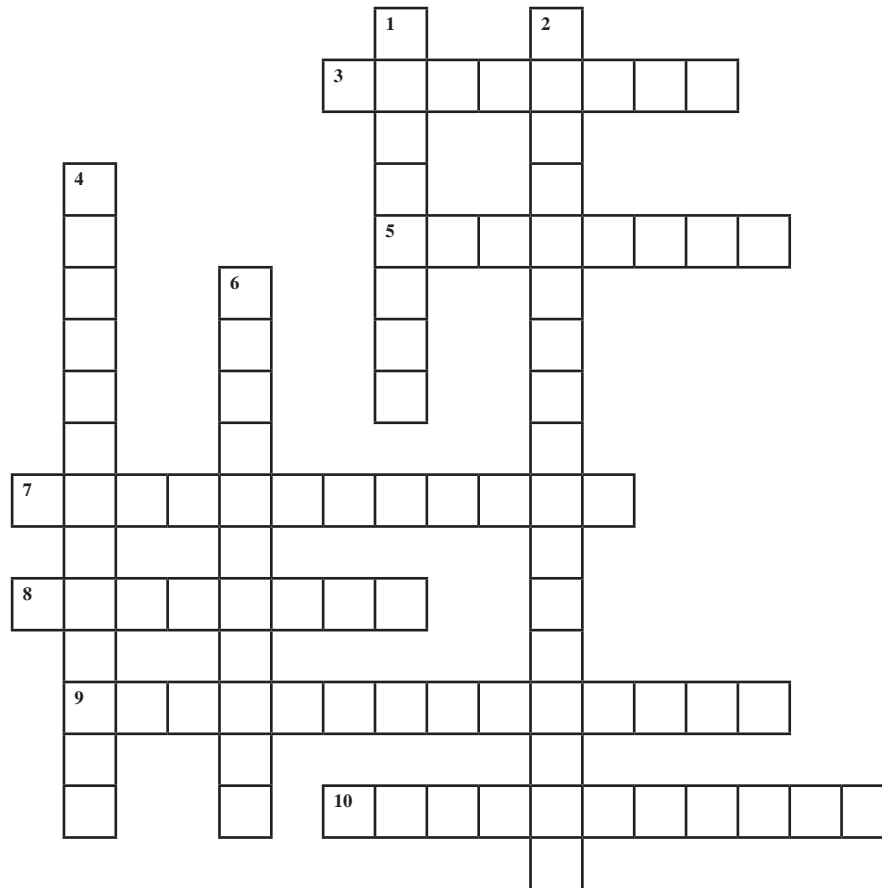
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Total: \_\_\_\_\_  
25 marks

## Bonus Crossword Puzzle: Immigration Issues

Use the clues below to identify the words and phrases in the crossword puzzle.



### Across

- 3 to inquire and investigate a subject
- 5 those who flee to escape conflict
- 7 used to classify people for statistical purposes
- 8 individuals who move to one country from another
- 9 passed in 1976 and focused on who should be allowed into Canada (2 words)
- 10 used to assist the flow of skilled migrants to Canada (2 words)

### Down

- 1 freedom from anxiety or fear
- 2 an increase in number of people who can work (3 words)
- 4 stated that every person in Canada is protected by the *Charter of Rights and Freedoms* (2 words)
- 6 the arrival of new individuals into a country









