

Important Concepts . . .

Preview Review



Social Studies Grade 9

W1 - Quiz

Important Concepts of Grade 9 Social Studies

W1 - Lesson 1 Citizenship, Government, and Identity
W1 - Lesson 2 Making Laws in Canada and the Role of the
..... Media
W1 - Lesson 3 Youth Criminal Justice
W1 - Lesson 4 The Charter of Rights and Freedoms
W1 - Lesson 5 The Charter and the Workplace
W1 - Quiz

W2 - Lesson 1 Collective Rights
W2 - Lesson 2 Collective Rights of the French and Métis
W2 - Lesson 3 Immigration Issues
W2 - Lesson 4 Immigration
W2 - Lesson 5 Review
W2 - Quiz

W3 - Lesson 1 Market and Mixed Economies
W3 - Lesson 2 The Roles of Government, Labour, and
..... Consumers in the Economy
W3 - Lesson 3 . Quality of Life, Consumerism, and the Economy
W3 - Lesson 4 Social Programs and Political Parties
W3 - Lesson 5 The Environment
W3 - Quiz

Materials Required

Textbook Required
Issues For Canadians

Social Studies Grade 9
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Preview/Review W1 - Quiz
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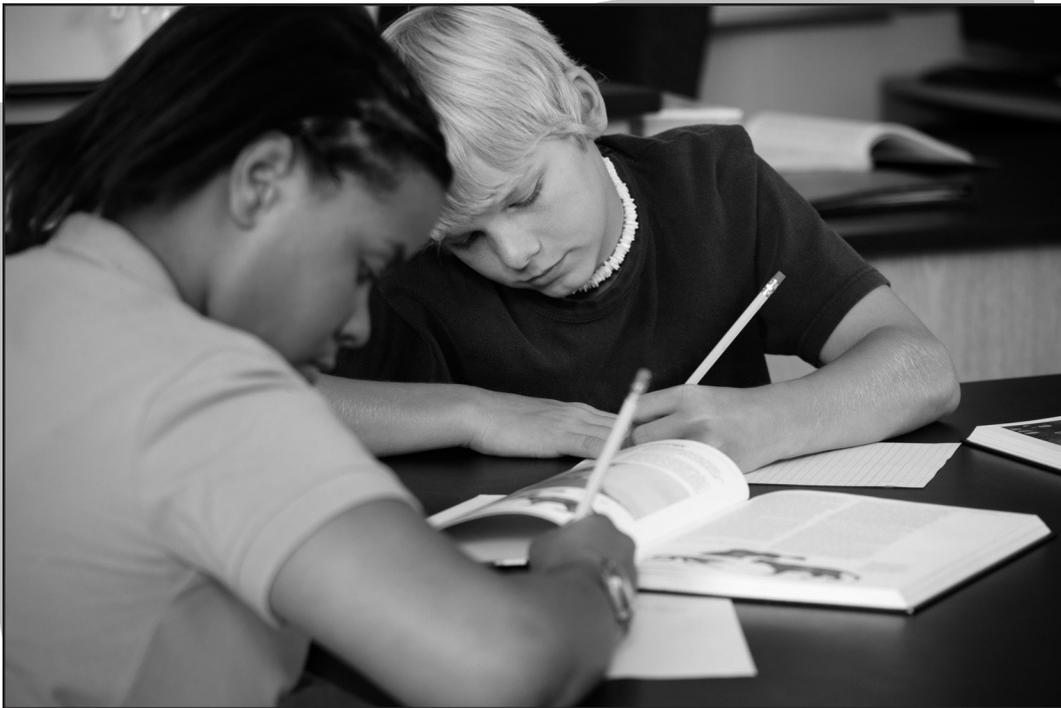
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Preview/Review Concepts for Grade Nine Social Studies



Week 1 - Quiz

QUIZ

The quiz covers material studied in **Week 1 – Lessons 1 to 5**.

This quiz is to be completed **without** the use of a dictionary, thesaurus, or any reference materials such as notes or a textbook.

Be sure you have a pen, pencil, and eraser.

Print your name neatly on the quiz.

Complete all questions on the quiz.

Hand in the quiz when you complete it.

The quiz has five sections and is worth 50 marks.

Week 1 - Quiz

Part I: Multiple-Choice

Be sure to read each question carefully. Write the letter of the **best** answer in the blank in front of each question. (10 marks)

- _____ 1. The Prime Minister is the head of the executive branch and appoints
- A. Press Gallery members
 - B. the cabinet
 - C. Members of Parliament
 - D. provincial premiers
- _____ 2. Politicians often include
- A. humour with the messages they give to the media
 - B. requests with the messages they give to the media
 - C. slogans with the messages they give to the media
 - D. coffee with the messages they give to the media
- _____ 3. To be responsible to others for one's actions is to be
- A. bias
 - B. expressing a right
 - C. a civil servant
 - D. accountable
- _____ 4. An individual paid to provide the view of a special interest group to the government is known as a
- A. Senator
 - B. Member of Parliament
 - C. Lobbyist
 - D. Journalist
- _____ 5. Young offenders' right to privacy is provided under the
- A. Criminal Code of Canada
 - B. Charter of Rights and Freedoms
 - C. Youth Criminal Justice Act
 - D. Bill of Rights

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- _____ 6. The individual responsible for giving a punishment to people who break the law is a
- A. judge
 - B. social worker
 - C. prosecuting lawyer
 - D. police officer
- _____ 7. The Canadian constitution includes the
- A. Criminal Code of Canada
 - B. Youth Criminal Justice Act
 - C. Bill of Rights
 - D. Charter of Rights and Freedoms
- _____ 8. The *War Measures Act* was used to
- A. force First Nations to live on reserves
 - B. intern certain groups thought to be a danger to Canada
 - C. provide rights to certain groups in Canada
 - D. justify declaring war on Germany
- _____ 9. The province of Ontario agreed to settle and pay female workers millions of dollars because the province had failed to provide
- A. pay equity based on age
 - B. pay equity based on race
 - C. pay equity based on religion
 - D. pay equity based on gender
- _____ 10. With the right to vote comes the responsibility to
- A. vote
 - B. run for office
 - C. to campaign for a candidate
 - D. to join a political party

Part II: Fill-in-the-Blanks

Complete each of the following sentences by writing the correct word or phrase on the lines provided. (10 marks)

1. Members of the House of Commons are _____ while members of the Senate are _____. (2 marks)
2. The _____ _____ (2 words) has the main responsibility for ensuring the rights of Canadians are respected. (1 mark)
3. The _____ _____ _____ (3 words) is an association of reporters who cover the decisions and actions of the Canadian government. (1 mark)
4. Once a bill is given _____ _____ (2 words) it becomes a law. (1 mark)
5. The Youth Criminal Justice System attempts to _____ instead of _____ young offenders. (2 marks)
6. Jury trials have _____ people on the jury. (1 mark)
7. The Supreme Court _____ the *Lord's Day Act* because it violated Canadians' _____ right to freedom of conscience and religion. (2 marks)

Part III: Matching

Match the definition on the left with the correct term on the right. Write the letter on the appropriate line to indicate your choice. Each answer is used only once. (10 marks)

- | | |
|--|------------------------|
| _____ active support of a cause | A. judicial branch |
| _____ the confining of individuals | B. opinion |
| _____ a personal belief | C. pluralistic society |
| _____ a frequently repeated phrase | D. discrimination |
| _____ includes minority groups and is tolerant towards them | E. mosaic |
| _____ unfair treatment of a person on the basis of prejudice | F. suffrage |
| _____ the right to vote | G. internment |
| _____ responsible for interpreting laws | H. consequences |
| _____ what follows an action | I. slogan |
| _____ a mixture of cultures | J. advocacy |

Part IV: True or False

Read each statement carefully. If the statement is true, write **T** on the lines provided. However, if the statement is false, write **F** on the lines provided. Then **rewrite the sentence correctly to make the statement true.** (10 marks)

- _____ 1. Representation in the House of Commons is determined by the geographic size of each province.

- _____ 2. The Senate must accept any bill as it is written that is recommended from the House of Commons.

- _____ 3. The role of the media is to inform the public about the impact government is having on their lives.

- _____ 4. Many First Nations view the Canadian justice system as unjust in principle and a form of capitalism.

- _____ 5. Most MPs are members of a political party.

- _____ 6. The *Youth Criminal Justice Act* allows the courts to treat young offenders similar to adult offenders.

_____ 7. The Supreme Court is the highest law of Canada.

_____ 8. The *Canada Elections Act* prevented women from voting for more than fifty years.

_____ 9. Anyone 18 years of age or older who is a Canadian citizen is eligible for jury duty.

_____ 10. Contributing money during a disaster is one way Canadians meet their responsibility to help others in the global community.

Part V: Short Answers

Choose **two** of the following questions (1, 2, 3, or 4) to answer. Use complete sentences where appropriate. (10 marks total = 5 marks for each question chosen)

Please note: Only the first two questions answered will be marked.

1. a. What are the **three** branches of government? Identify **one** responsibility of each branch. (3 marks)

- b. What is the role of the Governor General? (1 mark)

- c. How does an individual become a Member of Parliament? (1 mark)

- 2. At what stages of passing a bill can the bill be rejected? What happens to the bill if it passes these stages? How does a bill finally become a law?

- 3. The *Charter of Rights and Freedoms* provides everyone in Canada with freedoms and rights. Identify **one** of the fundamental freedoms and **four** of the rights (democratic, mobility, legal, and/or equality rights) guaranteed to Canadian citizens.

